Upper secondary barometer

Welcome to the Upper secondary barometer 2027! (Amisbarometri and Lukiolaisbarometri)

We hope that you will participate in the survey. Participation is voluntary.

Instructions:

- Choose the answer closest to your own situation or opinion.
- Please answer the questions honestly.
- Make sure that no one is disturbing you as you answer. Please let others answer undisturbed as well.
- Your answers influence the questions you see.
- The survey takes 20 to 40 minutes to complete.
- You can save your responses if you run out of time. Click the button at the bottom of the page, and remember to send the personal link to your email.

We will not ask for your name in the survey. You cannot be identified from the survey results. All answers will be treated confidentially.

All respondents can enter into a raffle to win GoGift gift cards (3x50€).

The purpose of the survey:

- With the help of your responses, the National Union of Vocational Students in Finland (SAKKI), the Union of Upper Secondary School Students in Finland (SLL) and the Finnish Swedish School Youth Association promote the interests of students.
- The responses are also used for research purposes. The data storage locations are the Research Foundation for Studies and Education (Otus) and the Finnish Social Science Data Archive.
- Some of the responses are also given to educational institutions. We will remove any responses that could be used to identify you. The answers can be used to improve the operations of educational institutions.
- You can read more about how your responses are processed in the survey's privacy notice.

The results of the survey will be published in September 2027.

Kind regards,

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OPISKELUN JA KOULUTUKSEN TUTKIMUSSÄÄTIÖ

SAKKI
Suomen Ammattiin Opiskelevien Liitto

SUOMEN LUKIOLAISTEN LIITTO

FINLANDS SVENSKA
Skolungdomsförbund

1. Please begin the questionnaire by declaring that you have understood the text on this page. *

- ◯ I have read and understood the above texts. I agree to participate in the study. I consent to the processing of my personal data.

2. Please enter your registration key below, given to you by your teacher. *

If you do not have a registration key, please specify where you received the survey link.

Registration key _____

3. What kind of educational institution do you primarily study at? *

Select from the upper secondary or preparatory education options.

(Vocational institutions include music institutes, as well as vocational institutions, vocational special needs education and training institutions, specialised vocational institutions, and adult education centres.)
(Liberal adult education institutions include folk high schools, adult education centres, sports institutes, and study centres.)

Upper secondary education:

- ◯ Upper secondary school
- ◯ Vocational institute
- ◯ Upper secondary school and vocational institute (combined degree, double degree, vocational upper secondary school)
- ◯ Liberal adult education institution: vocational degree
- ◯ Liberal adult education intitution: upper secondary school degree
- ◯ Liberal adult education institution: other education (e.g. short courses)

Preparatory education and studies fulfilling compulsory education:
(e.g., TUVA, TELMA, folk high school year for students subject to compulsory education)

- ◯ Preparatory education in an upper secondary school
- ◯ Preparatory education in a vocational institute
- ◯ Preparatory education in liberal adult education

Background information (1/2)

8. Gender

- ◯ Female
- ◯ Male

- ◯ Other
- ◯ I do not wish to answer

9. What year were you born? *

(After typing you need to click the year to select it.)

- ◯ 2015

10. Mother tongue

- ◯ Finnish
- ◯ Swedish
- ◯ Sámi
- ◯ Other

11. Do you consider that you belong to a minority?

- ◯ Yes
- ◯ No
- ◯ I do not wish to answer

14. What is or was your parents' or guardians' highest level of education?

	Comprehensive school (or primary or intermediate school)	Upper secondary school (matriculation examination)	Vocational qualification	College degree	University of applied sciences degree	Master's degree from a university of applied sciences	Bachelor's degree from a university	Master's degree from a university	Furt unive deg (licer degre docto
Mother	◯	◯	◯	◯	◯	◯	◯	◯	◯
Father	◯	◯	◯	◯	◯	◯	◯	◯	◯
Other guardian	◯	◯	◯	◯	◯	◯	◯	◯	◯
Other guardian	◯	◯	◯	◯	◯	◯	◯	◯	◯

Background information (2/2)

15. Did you start your current studies the following autumn after finishing comprehensive school (basic education)?

- ◯ Yes
- ◯ No

19. In what year of study are you?

- ◯ First year
- ◯ Second year
- ◯ Third year
- ◯ Fourth year or more

30. Are you a member of a student organisation?

(The information will be used to promote students' interests. The information will not be disclosed to the educational institution.)
(You can select multiple options.)

- ☐ Union of Upper Secondary School Students in Finland (Suomen lukiolaisten liitto SLL)
- ☐ National Union of Vocational Students in Finland SAKKI (Suomen ammattiin opiskelevien liitto – SAKKI)
- ☐ Suomen Opiskelija-Allianssi – OSKU
- ☐ Finnish Swedish School Youth Association (Finlands Svenska Skolungdomsförbund FSS)
- ☐ None of the above

Applying for current education (1/2)

33. How did you apply to your current studies?

- ◯ Joint application procedure (main application in spring)
- ◯ Rolling application procedure
- ◯ Via TUVA (preparatory education for vocational training)
- ◯ I can't say

34. I received sufficient support and guidance when I was deciding what studies to apply to.

- ◯ Completely disagree
- ◯ Somewhat disagree
- ◯ Neither agree nor disagree
- ◯ Somewhat agree
- ◯ Completely agree
- ◯ I can't say

Applying for current education (2/2)

36. Did you get to study at your original first choice?

- ◯ Yes

- ◯ No, I would have preferred to go to an upper secondary school
- ◯ No, I would have preferred to go to a vocational institute
- ◯ No, I would have preferred to go to a different upper secondary school
- ◯ No, I would have preferred to study a different subject
- ◯ No, I would have preferred to go to a different vocational institute to study the same subject

45. Have you moved to another city/town because of your current studies?

- ◯ Yes
- ◯ No

Experiences of studying (1/2)

49. How well did your earlier perceptions of studying match what it really is like to attend upper secondary education?

- ◯ Very poorly
- ◯ Rather poorly
- ◯ Neither well nor poorly
- ◯ Rather well
- ◯ Very well
- ◯ I cannot say

53. What do you think about the following statements related to your personal studies?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I can't say
I find my studies easy	◯	◯	◯	◯	◯	◯
Opiskelu auttaa minua saavuttamaan tavoitteitani elämässä	◯	◯	◯	◯	◯	◯
Studying is mentally difficult for me	◯	◯	◯	◯	◯	◯
I am excited about studying	◯	◯	◯	◯	◯	◯
Combining studies with the rest of my life is difficult for me	◯	◯	◯	◯	◯	◯
I am satisfied with my own learning	◯	◯	◯	◯	◯	◯

54. What do you think about the following statements that concern your study skills?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
I use the time I reserve for studying as well as possible.	◯	◯	◯	◯	◯	◯

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
I am good at studying independently	○	○	○	○	○	○
I am able to find information and critically evaluate it	○	○	○	○	○	○
I have good interaction skills required for studying	○	○	○	○	○	○
Reading study-related texts is easy for me	○	○	○	○	○	○
I am proficient at using the most common office programs (e.g., Word, Excel, PowerPoint)	○	○	○	○	○	○
I am able to use software related to the electronic matriculation examination	○	○	○	○	○	○

Experiences of studying (2/2)

56. Does your educational institution offer courses organised in collaboration with a college (university or university of applied sciences)?

- ☐ Course or study period together with a college
- ☐ Introductory course to college (so called taster course)
- ☐ Pathway studies in cooperation with a college
- ☐ Basic studies in a college subject or field of study
- ☐ A visit or an event at a college (e.g., a visit to a campus, "abipäivä" applicant day)
- ☐ Period of work experience
- ☐ I cannot say
- ☐ None of these

57. Does your educational institution offer courses organised in collaboration with *working life*?

- ☐ Course or study period arranged together with working life
- ☐ Various work life and entrepreneurship projects
- ☐ Working life visits (visits to workplaces or working people visiting the educational institution)
- ☐ I cannot say
- ☐ None of these

Teaching, guidance and study support (1/2)

60. What do you think of the teaching at your educational institution?

Please evaluate the following statements.

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I can't say
The teaching is mainly good	○	○	○	○	○	○
I feel like I get enough feedback on my learning	○	○	○	○	○	○
The assessment of study-related assignments is fair and impartial	○	○	○	○	○	○
Teachers speak clearly and intelligibly	○	○	○	○	○	○
The teaching groups are mostly an appropriate size	○	○	○	○	○	○

61. What do you think of the guidance you received at your educational institution?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I can't say
I have received sufficient information about things that relate to my studies	○	○	○	○	○	○
I have received sufficient information about working life and jobs	○	○	○	○	○	○
I have received sufficient information about further studies	○	○	○	○	○	○
I have received sufficient information about student welfare services (e.g., school psychologist, school social worker, public health nurse, youth worker at the educational institution)	○	○	○	○	○	○

Teaching, guidance and study support (2/2)

65. Do you have a physical, mental, or neurological condition that makes studying difficult?

(Physical, psychological, or neurological condition.)

- ○ Yes, it makes my studies significantly harder
- ○ Yes, it makes my studies harder to some extent
- ○ There was a temporary condition that no longer affects me
- ○ No
- ○ I prefer not to answer

67. Do you feel that you need remedial teaching or other support with your studies?

- ○ Yes, I have received enough support
- ○ Yes, I have received some support but I need more
- ○ No, but I would have needed support
- ○ I haven't needed any support

69. Has a personal competence development plan (PCDP/HOKS) or a personal study plan (PSP/HOPS) been made for you?

(PCDP/PSP is a plan on what you study and how.)

- ◯ Yes
- ◯ No
- ◯ I can’t say

Learning environment

71. What do you think about the following statements about your institution?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I can’t say
The school’s facilities are in good condition	◯	◯	◯	◯	◯	◯
The educational institution’s study equipment, work equipment, and work materials are in good condition	◯	◯	◯	◯	◯	◯
I feel like I can have a say in matters at my educational institution (for example, teaching and student wellbeing)	◯	◯	◯	◯	◯	◯
I feel safe in my educational institution	◯	◯	◯	◯	◯	◯
I can be myself in my educational institution	◯	◯	◯	◯	◯	◯

72. How would you improve the school’s provided workspaces, tools or learning materials?

On-the-job learning

79. I have received a copy of the training agreement that applies to me.

- ◯ Yes
- ◯ No
- ◯ I can’t say

80. What do you think about the following statements related to on-the-job learning?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I can't say
I was able to personally choose the workplace where I am learning.	○	○	○	○	○	○
I received instructions from the educational institution before on-the-job learning workplace began	○	○	○	○	○	○
My workplace instructor knew what contents I had come to learn.	○	○	○	○	○	○
I got to do things related to my training in workplace-based learning.	○	○	○	○	○	○
The work community gave me a warm welcome	○	○	○	○	○	○
My teacher actively took part in on-the-job learning	○	○	○	○	○	○
My workplace instructor took part in updating my PCDP in terms of on-the-job learning	○	○	○	○	○	○
I had adequate skills when I began my first learning period at the workplace	○	○	○	○	○	○
I felt safe learning in the workplace	○	○	○	○	○	○

81. Please tell us about your experience of the workplace education and training period.

82. How would you improve learning in the workplace?

Progress in your studies

83. How satisfied are you with the progress of your studies in relation to your own goals?

(You need to move the slider to save your answer.)



84. Has any of the following slowed down your studies?

(You can select multiple options.)

- [ ] Working while studying
- [ ] Financial difficulties
- [ ] Teachers' teaching methods
- [ ] Hobbies and free time
- [ ] My own attitude and motivation towards studying
- [ ] Fatigue
- [ ] Lack of school friends
- [ ] Study materials and study tools are difficult to obtain
- [ ] I have not received enough guidance for my studies
- [ ] Learning or concentration difficulties (such as dyslexia or ADHD)
- [ ] Relationships
- [ ] Bullying or harassment during on-the-job learning
- [ ] Absences of teachers and cancelled lessons
- [ ] Bad health
- [ ] Workload related to studies
- [ ] Expectations on whether I will get a job after graduation
- [ ] It is difficult to reconcile studies with my life as a whole
- [ ] Bullying or harassment in an educational institution
- [ ] Mental health issues
- [ ] There are gaps in my study skills
- [ ] Some other reason; please specify _____
- [ ] None of the above

Livelihood

93. How do you fund living expenses during your studies?

(The information will not be disclosed to the educational institution.)
(You can select multiple options.)

- [ ] I receive money or support form my parents, guardians, or relatives
- [ ] I receive study grant
- [ ] I receive general housing allowance or student housing allowance
- [ ] I have taken out a student loan
- [ ] I get paid for my work
- [ ] I make money as an entrepreneur
- [ ] I have an apprenticeship agreement
- [ ] I have savings
- [ ] I receive money or support from my partner
- [ ] I receive social assistance

- [ ] I receive unemployment benefits (labour policy education or self-study)
- [ ] I receive adult education support
- [ ] I receive other social security benefits (e.g. child benefit, rehabilitation allowance, or disability allowance)
- [ ] I receive money or support from elsewhere

95. Which of the following best describes your studying at the moment?

- ◯ I study primarily
- ◯ I work primarily and study while working
- ◯ I primarily do something other than study or work (for example, I take care of a child at home)

96. During your current studies, have you performed work that does not relate to your studies?

(Work for pay.)

	No	Yes, I have been in paid employment	Yes, I have been self-employed or an entrepreneur
Yes, during terms	◯	◯	◯
Yes, during holiday seasons	◯	◯	◯

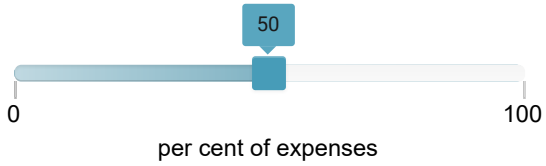
98. What did you do in the summer (June-August)?

(You can select multiple options.)

- [ ] I was on holiday
- [ ] I studied
- [ ] I worked
- [ ] I was looking for a job or I was unemployed

99. On a scale of 0 to 100%, estimate how much of all of your expenses (e.g., housing, food, clothing, hobbies) your family members or relatives pay

(You need to move the slider to save your answer.)
(The information will not be disclosed to the educational institution.)



100. What has your financial situation been like during the past six months?

- ◯ I had enough money
- ◯ I barely had enough money
- ◯ I had to cut back on my expenses
- ◯ I had constant problems with money

101. Estimate how much money you have spent on the materials and tools needed for your studies in total during your studies so far (for example, books, tools, writing instruments, calculators)?

- ◯ 0-50 euros
- ◯ 50-100 euros
- ◯ 100-200 euros
- ◯ 200-300 euros
- ◯ 300-400 euros
- ◯ 400-500 euros
- ◯ 500-600 euros
- ◯ 600-700 euros
- ◯ 700-800 euros
- ◯ 800-900 euros
- ◯ 900-1,000 euros
- ◯ More than 1,000 euros

Accommodation

102. How do you live during the study week?

(Raw data will not be disclosed to your educational institution.)

- ◯ I live with my parents, one of my parents, or a guardian
- ◯ I live in a student residence
- ◯ I live in a shared flat
- ◯ I live on my own
- ◯ I live with my spouse (married, cohabiting or in a registered partnership)
- ◯ I live with my spouse and a child or children
- ◯ I live alone with my child or children
- ◯ I live at my parents' place with my child or children
- ◯ I have some other living arrangement

104. What is the postcode of your current residence?

(Enter 0 if you live abroad.)
(The data is used to compare different neighborhoods. Raw data will not be disclosed to your educational institution.)

Post code: _____

105. How long is the one-way trip from your home (your current place of residence) to the educational institution?

(Shortest drive or walk.)
(Raw data will not be disclosed to your educational institution.

- ◯ 0–1.0 km

- ◯ 1.1–3.0 km
- ◯ 3.1–5.0 km
- ◯ 5.1–7.0 km
- ◯ 7.1–10.0 km
- ◯ 10.1–20.0 km
- ◯ 20.1–50.0 km
- ◯ Over 50 km

Wellbeing

106. How do you think your state of health is?

- ◯ Very good
- ◯ Fairly good
- ◯ Average
- ◯ Fairly bad
- ◯ Very bad

107. How do the following statements describe your situation:

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
Public speaking, such as giving presentations, causes me a lot of anxiety.	◯	◯	◯	◯	◯
I find it really difficult to connect with fellow students, or with people in general	◯	◯	◯	◯	◯
I find it difficult to form close friendships	◯	◯	◯	◯	◯
I have enough people around me I can rely on when I have worries or problems.	◯	◯	◯	◯	◯

108. Do you do any of the following in your spare time?

	Never	I used to, but not any more	Sometimes	Often
I read books for pleasure	◯	◯	◯	◯
I do sport or take exercise	◯	◯	◯	◯
I have some other hobby	◯	◯	◯	◯

Inappropriate treatment

109. Have you experienced bullying or violence during your current studies?

(Bullying may include name-calling, physical violence, talking behind your back, invalidating things you have said or done, being excluded, bullying on social media.)

	Never	Sometimes	Often
From other students	○	○	○
From teachers	○	○	○
From other employees of the educational institution	○	○	○

110. Have you personally bullied other students during your current studies?

- ○ Never
- ○ Sometimes
- ○ Often

111. Have you experienced sexual harassment during your current studies?

(Sexual harassment is unwanted behaviour of a sexual nature. It can be verbal, nonverbal or physical. Sexual harassment can be, for example, sexually-charged jokes, intimate intrusive touching, pressure to have sex or offering payment for sex).

	Never	Sometimes	Often
From other students	○	○	○
From teachers	○	○	○
From other employees of the educational institution	○	○	○

112. Have you experienced discrimination during your current studies?

	Never	Sometimes	Often
From other students	○	○	○
From teachers	○	○	○
From other employees of the educational institution	○	○	○

Working life and the future

116. Are you going to continue your studies after your current studies?

- ○ Yes, immediately after I graduate
- ○ Yes, immediately after I have completed my military service, non-military national service, or voluntary military service for women
- ○ Yes, but I will take a gap year from my studies (e.g., to work or think about my future)
- ○ Yes, but I am taking more than a year away from my studies
- ○ I do not plan on continuing my studies
- ○ I can’t say

118. What further studies do you intend to do?

(You can select multiple options.)

- [ ] Vocational upper secondary qualification
- [ ] Further vocational qualification
- [ ] Specialist vocational qualification
- [ ] University of applied sciences degree
- [ ] University degree
- [ ] Upper secondary school or matriculation exam
- [ ] Courses at an open university or open university of applied sciences
- [ ] Studies at a folk high school or adult education centre
- [ ] I want to study abroad
- [ ] Some other reason; please specify _____
- [ ] I can't say

119. What studies are you going to apply for after upper secondary school?

(You can select multiple options.)

- [ ] I will be applying to a vocational school
- [ ] I will be applying to a university of applied sciences
- [ ] I will be applying to a university
- [ ] I want to study abroad
- [ ] I will study at an open university or open university of applied sciences
- [ ] I will study elsewhere (e.g. folk high school)
- [ ] I cannot say

121. What do you think about the student admissions system?

Select all statements you agree with.

- [ ] I feel pressured by the quota for first-time applicants
- [ ] I intend to decline the study place due to the first-time applicant quota if I am not accepted to my first choice
- [ ] Certificate-based admission reduces the pressure surrounding application to higher education because I can apply to a higher education institution using my certificate of matriculation
- [ ] Certificate-based admission increases the pressure on me during my upper secondary school studies because I have to work so hard for my matriculation examinations
- [ ] None of the above

122. Which of the following fields of education are you most interested in at the moment?

- [ ] Education (e.g., subject teacher, classroom teacher)
- [ ] Arts and culture (e.g., cultural producer, visual arts, interior designer)
- [ ] Humanities (e.g., theology, history, languages)

- [ ] Social studies (e.g., social sciences, political sciences)
- [ ] Commerce, administration and law (e.g., business, accounting, management)
- [ ] Natural sciences (e.g., environmental design, physics, wilderness guide)
- [ ] Data processing and telecommunications (e.g., telecommunications technology, information systems science, software production)
- [ ] Engineering (e.g., mechanical engineering, architecture, building construction)
- [ ] Agriculture and forestry (e.g., horticulture, veterinary medicine, agriculture)
- [ ] Medicine (e.g., dental technician, doctor)
- [ ] Health and well-being (e.g., nurse, social work, youth counsellor)
- [ ] Service industry (e.g., tourism, sports science, security services)
- [ ] I cannot say

123. What things would you like to see in your future working life? Choose up to three things that are most important to you.

- [ ] I want a regular day job
- [ ] I want to decide for myself where and when I work
- [ ] I want to work abroad
- [ ] I want a high salary, even if it means less free time
- [ ] I want a permanent job
- [ ] Haluan vaihtaa työpaikkaa ja jopa alaa useaan kertaan työurani aikana
- [ ] I want to do several different kinds of jobs at the same time
- [ ] I want to work in a leadership position
- [ ] I want to be an entrepreneur
- [ ] I want to change jobs and even industry several times during my career
- [ ] I want a lot of free time, even if it means a lower salary

Values and attitudes

(The information will be used for research on values and attitudes. The information will not be disclosed to the educational institution.)

124. How interested are you in politics?

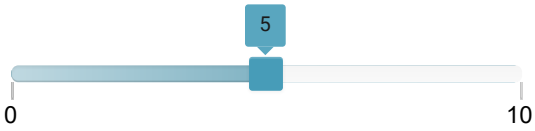
- ◯ Very interested
- ◯ Quite interested
- ◯ Hardly interested
- ◯ Not at all interested

125. Below are some statements. If 0 means you agree completely with the left-hand statement, and 10 means you agree completely with the right-hand statement, where would you place your opinion?

	0	1	2	3	4	5	6	7	8	9	10	
Priority should be given to protecting the environment, even if it causes slower economic growth and some unemployment	○	○	○	○	○	○	○	○	○	○	○	Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent
Public authorities should take more responsibility for the people	○	○	○	○	○	○	○	○	○	○	○	People should take more responsibility for themselves
Immigration makes Finland a better place to live	○	○	○	○	○	○	○	○	○	○	○	Immigration makes Finland a worse place to live
Finnish membership in the EU has mostly advantages	○	○	○	○	○	○	○	○	○	○	○	Finnish membership in the EU has mostly disadvantages
Our opportunities to do well in life are affected by our family background and social structures	○	○	○	○	○	○	○	○	○	○	○	The opportunities to do well in life depend on the individual themselves
I am worried about climate change	○	○	○	○	○	○	○	○	○	○	○	I am not worried about climate change
The world will become safer over the next five years.	○	○	○	○	○	○	○	○	○	○	○	The world will become more unsafe over the next five years.

126. On a scale of 0 to 10, how likely are you to vote in the next election (parliamentary, presidential, euro, municipal or regional) in which you are eligible to vote?

(You need to move the slider to save your answer.)

Extremely unlikely  Very likely

Feedback on the survey

127. Please answer a few more questions about this survey.

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
The questions were easy to understand	○	○	○	○	○
The topics of the survey were interesting	○	○	○	○	○
The survey wasn't too long	○	○	○	○	○
There was enough time to complete the survey	○	○	○	○	○
I was able to answer in peace	○	○	○	○	○

128. What other feedback would you like to give on the survey? Please write your thoughts freely.

Submit your responses by clicking the Submit button.

Thank you for your valuable answers! If you want, you can leave your email address in the box on the following page to take part in the raffle. The information you leave cannot be connected to the answers you have given.